Lisa Kunkel

Kindergarten

Standard 2  (Citizenship): Students will recognize their roles and responsibilities of being a good citizen.

Objective 3  Investigate and explain how symbols and songs unite families and classmates.

Lesson # 1- United States Flag

**Prior Preparation**

* Gather materials to create a flag (red, white and blue things this could be paper, paint, feathers, buttons, stamps, crayons etc.)
* Print and staple *My Flag* homework sheet to 18x24” paper (from teachers pay teachers)

**Materials Needed**

* Tradebook: *The Flag We Love,* by Pam Munoz Ryan ISBN #0-88106-845-4
* *5 s’s* print to post by the flag. (Jessica Meacham teachers pay teachers)
* *Flag Facts worksheet* (one per student)
* *I Love My Flag* Poem (one per student) (teachers pay teachers)
* *My Flag* homework and one 18x24” paper (one per student) (elementary core academy- teachers pay teachers)

**Instructional Procedures**

1. Read the tradebook, *The Flag We Love.*
2. Ask the students why do we have a flag? Explain to them the flag represents our country, the people and government, it is a symbol of freedom. Tell the children every country has a flag that represents that country.
3. Post a picture of the flag, ask the children to describe the flag. Write descriptions on the board.
4. Tell what each thing stands for 13 stripes to represent the 13 colonies 7 are red 6 are white. 50 white stars to represent the 50 states in the US. Colors blue- represents justice, white- purity, and red-courage.
5. Explain to them it has changed over time. Show them pictures of the old flags
6. What we do when we see the flag and flag rules.

* The 5 s’s (stop, stand, salute, stare, say)
* Raised up the flagpole quickly, not flown in bad weather unless it is a waterproof flag, flown from sunrise until sunset, only flown at night if properly lit, and should never touch the ground.

1. Break for centers for the day- new centers are

* Create an American flag out of different types of media
* *Flag fact* worksheet
* Flag poem- sight words the students will highlight the sight words in the flag poem.

1. Homework *My Flag* create your own flag that represents you by using any materials you want.

Lesson #2- I Pledge Allegiance

**Prior Preparation**

* Print all papers.

**Materials Needed**

* Tradebook *I Pledge Allegiance* by Bill Martin Jr. and Michael Sampson ISBN#0-7636-1648-6
* Worksheet *The Pledge of Allegiance* and word bank (one per student)(Lori Rosenberg teachers pay teachers)
* A copy of the Pledge of Allegiance (one per student)(the-red-kitchen.com)
* *I Can Say The Pledge of Allegiance* certificates (one per student) (elementary core academy- teachers pay teachers

**Instructional Procedures**

1. Review from the previous lesson what the flag stands for, explain to the children we have a pledge we say when we salute our flag
2. Read the tradebook *I Pledge Allegiance*
3. Talk about each word in the book review the words
4. Tell the children they get a certificate when they pass off saying the pledge of allegiance.
5. Break for centers

* *Pledge of allegiance* worksheet- teacher guided teach them the meanings of the words; tape the word over the meaning.
* Pledge of allegiance sight words- have the students highlight the sight words in blue, words they know in yellow, and words they don’t know in red.
* Work on American flags from previous day if students didn’t finish.

Lesson #3- Symbols of the USA

**Prior preparation**

* Put the American symbol lotto together- instructions attached to paper.
* Gather pictures of American symbols you want the class to know, as well as the current president. (Bald eagle, liberty bell, white house, Uncle Sam etc.)
* Glue together the dice for the roll and record game

**Materials needed**

* Tradebook *The story of the Statue of Liberty* by Michelle Prater Burke ISBN# 978-0-8249-1841-5
* Tradebook *Red, white, blue and uncle who the stories behind some of America’s patriotic symbols.* By Teresa Bateman ISBN # 978-0-8234-1285-3
* *American symbol lotto* (Carol Skousen)
* *Symbols of the USA books* (one per student) (Carol Skousen)
* *American symbols match up* (one per student) ([Kooky Kindergarten](http://www.teacherspayteachers.com/Store/Kooky-Kindergarten) teachers pay teachers)
* *Patriotic Roll and Record.* (One record sheet per student) ([Kelly and Kim's Kreations](http://www.teacherspayteachers.com/Store/Kelly-And-Kims-Kreations) teachers pay teachers)

**Instructional procedures**

1. Remind the children the flag is a symbol of our nation. Tell them there are other symbols that are important to our nation.
2. Read the book *The story of the statue of Liberty*
3. Tell them that the statue of liberty is a gift to us and that it represents liberty. Then show them a picture of the Bald Eagle, tell them this is our countries bird it stands for strength and freedom. Show them a picture of the liberty bell, it is a symbol of freedom explain it cracked the first time it was rung. Show them the white house, tell them this is where the president lives. Show them a picture of Uncle Sam, describe to them that he is most common symbol of the Army. (The book *Red, white, blue and uncle who the stories behind some of America’s patriotic symbols.* Has a lot of information about these symbols)
4. Show them a picture of President Obama tell them how he is there to help keep laws and guide the country.
5. As a class play the American symbol Lotto game.
6. Break for centers

* *American symbols match up-* The students cut out the symbols, then match them and glue them.
* *American symbol books-* They create a book of the American symbols.
* *Patriotic roll and record-*Roll the dice and use tally marks to record how many of each you rolled.

Lesson #4 Utah State Symbols

**Prior preparation**

* Get a picture or real Utah Flag
* Gather pictures of Utah Symbols, and the governor
* Make two copies of the matching game cut and laminate

**Materials needed**

* *A is for Arches a Utah Alphabet* by Becky Hall ISBN#1-58536-096-1
* *Utah page* (one per student)
* *Utah symbols matching game* (one set for class)
* *My favorite Utah Symbol* writing page (one per student)

**Instructional procedures**

1. Read the tradebook *A is for Arches a Utah Alphabet*
2. Show the students a picture of the Utah state flag (or actual flag)
3. Talk about the symbols of Utah the animal-Rocky Mountain Elk, the bird- California seagull, emblem- beehive, fish- Bonneville cutthroat trout flower sego lily, and the tree blue spruce.
4. Show them a picture of Governor Herbert explain how he is there to help Utah.
5. Sing the state song
6. Break for centers

* *Utah page*- cut out the words and glue them were they go on the paper
* *Utah symbol matching game*
* *Favorite Utah Symbol* writing page.

Lesson #5- Our School

**Prior preparation**

* Gather pictures of the school, the mascot, and the principal.

**Materials needed**

* Pictures of the school, mascot, and principal.
* Supplies to create a school flag, including a large paper.

**Instructional procedures**

1. Present the individual flags the children made for homework.
2. Show a picture of your schools mascot- tell them that like our state and county your school has a symbol, tell them what it stands for. Show them a picture of the principal and explain how they are there to help keep rules of the school.
3. Break off into groups and have them talk about symbols that represent our school, then re-group, talk about everyone’s ideas, come up with an idea for a school flag. During centers the children will create the school flag on a large paper together (teacher supervised to insure everyone’s ideas are represented) centers for the week are all out and they can finish what they haven’t done.

**Assessment for the unit**

1. They will pass off the pledge of allegiance- showing proper etiquette
2. Create a flag representing them-be able to demonstrate they understand symbols represent things.
3. Name one symbol of the USA, one symbol of the state of Utah, and describe the flags of both state and country.
4. Completing all the centers for the week.